

SCHOOL ENROLLMENT
2017 American Community Survey 1-Year Estimates

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities, and towns and estimates of housing units for states and counties.

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the [Technical Documentation](#) section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the [Methodology](#) section.

Versions of this table are available for the following years:

- 2017**
- 2016
- 2015
- 2014
- 2013
- 2012
- 2011
- 2010
- 2009
- 2008
- 2007
- 2006
- 2005

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34
of
34

Subject	Alaska											
	Total		Percent		In public school		Percent in public school		In private school		Percent in private school	
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error
Population 3 years and over enrolled in school	186,461	+/-3,830	(X)	(X)	(X)	(X)	88.3%	+/-1.4	(X)	(X)	11.7%	+/-1.4
Nursery school, preschool	9,307	+/-1,518	5.0%	+/-0.8	6,730	+/-1,221	72.3%	+/-6.7	2,577	+/-763	27.7%	+/-6.7
Kindergarten to 12th grade	132,711	+/-2,316	71.2%	+/-1.4	119,497	+/-3,223	90.0%	+/-1.5	13,214	+/-1,977	10.0%	+/-1.5
Kindergarten	11,597	+/-1,676	6.2%	+/-0.9	9,877	+/-1,417	85.2%	+/-5.7	1,720	+/-752	14.8%	+/-5.7
Elementary: grade 1 to grade 4	41,482	+/-2,431	22.2%	+/-1.4	36,917	+/-2,639	89.0%	+/-3.2	4,565	+/-1,342	11.0%	+/-3.2
Elementary: grade 5 to grade 8	39,218	+/-2,517	21.0%	+/-1.4	36,232	+/-2,318	92.4%	+/-1.8	2,986	+/-750	7.6%	+/-1.8
High school: grade 9 to grade 12	40,414	+/-2,570	21.7%	+/-1.3	36,471	+/-2,840	90.2%	+/-2.6	3,943	+/-990	9.8%	+/-2.6
College, undergraduate	35,247	+/-2,994	18.9%	+/-1.4	30,711	+/-2,748	87.1%	+/-3.2	4,536	+/-1,211	12.9%	+/-3.2
Graduate, professional school	9,196	+/-1,425	4.9%	+/-0.7	7,679	+/-1,314	83.5%	+/-5.5	1,517	+/-550	16.5%	+/-5.5
Population enrolled in college or graduate school	44,443	+/-2,998	23.8%	+/-1.3	38,390	+/-2,892	86.4%	+/-2.9	6,053	+/-1,349	13.6%	+/-2.9
Males enrolled in college or graduate school	20,278	+/-2,194	21.5%	+/-1.9	17,494	+/-2,013	86.3%	+/-4.5	2,784	+/-984	13.7%	+/-4.5
Females enrolled in college or graduate school	24,165	+/-2,318	26.2%	+/-2.0	20,896	+/-2,188	86.5%	+/-3.1	3,269	+/-797	13.5%	+/-3.1
Population 3 to 4 years	20,536	+/-1,702	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
3 to 4 year olds enrolled in school	7,530	+/-1,269	36.7%	+/-5.6	5,378	+/-1,039	71.4%	+/-7.0	2,152	+/-641	28.6%	+/-7.0
Population 5 to 9 years	54,491	+/-2,772	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
5 to 9 year olds enrolled in school	50,478	+/-2,604	92.6%	+/-2.2	43,954	+/-2,553	87.1%	+/-3.3	6,524	+/-1,731	12.9%	+/-3.3
Population 10 to 14 years	48,746	+/-2,328	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
10 to 14 year olds enrolled in school	47,937	+/-2,368	98.3%	+/-0.7	44,572	+/-2,300	93.0%	+/-1.7	3,365	+/-825	7.0%	+/-1.7
Population 15 to 17	29,025	+/-1,214	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
15 to 17 year olds enrolled in school	28,262	+/-1,273	97.4%	+/-1.2	25,411	+/-1,552	89.9%	+/-2.8	2,851	+/-772	10.1%	+/-2.8
Population 18 to 19 years	18,733	+/-1,883	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
18 and 19 year olds enrolled in school	11,183	+/-1,586	59.7%	+/-5.5	10,049	+/-1,564	89.9%	+/-4.9	1,134	+/-551	10.1%	+/-4.9

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	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error
Population 20 to 24 years	54,320	+/-2,689	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
20 to 24 year olds enrolled in school	16,155	+/-2,290	29.7%	+/-3.8	14,737	+/-2,139	91.2%	+/-4.4	1,418	+/-753	8.8%	+/-4.4
Population 25 to 34 years	118,149	+/-2,355	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
25 to 34 year olds enrolled in school	10,746	+/-1,668	9.1%	+/-1.4	9,514	+/-1,581	88.5%	+/-4.3	1,232	+/-485	11.5%	+/-4.3
Population 35 years and over	363,412	+/-2,150	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
35 years and over enrolled in school	14,170	+/-2,048	3.9%	+/-0.6	11,002	+/-1,844	77.6%	+/-5.9	3,168	+/-930	22.4%	+/-5.9
Population 18 to 24 years	73,053	+/-2,182	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Enrolled in college or graduate school	19,972	+/-2,322	27.3%	+/-3.0	18,332	+/-2,171	91.8%	+/-3.7	1,640	+/-777	8.2%	+/-3.7
Males 18 to 24 years	41,110	+/-1,635	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Enrolled in college or graduate school	10,052	+/-1,835	24.5%	+/-4.3	9,081	+/-1,706	90.3%	+/-6.0	971	+/-642	9.7%	+/-6.0
Females 18 to 24 years	31,943	+/-1,303	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Enrolled in college or graduate school	9,920	+/-1,500	31.1%	+/-4.2	9,251	+/-1,448	93.3%	+/-3.4	669	+/-341	6.7%	+/-3.4

Source: U.S. Census Bureau, 2017 American Community Survey 1-Year Estimates

Explanation of Symbols:

An '***' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.

An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.

An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.

An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.

An '****' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.

An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.

An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.

An '(X)' means that the estimate is not applicable or not available.

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see [Accuracy of the Data](#)). The effect of nonsampling error is not represented in these tables.

While the 2017 American Community Survey (ACS) data generally reflect the July 2015 Office of Management and Budget (OMB) delineations of metropolitan and micropolitan statistical areas, in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB delineations due to differences in the effective dates of the geographic entities.

Estimates of urban and rural populations, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2010 data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.